

Instructional Unit Game Plan

Storyboard here→

https://docs.google.com/presentation/d/15A2RNbRyqjTvSFxREmIDbSyl_6J3l6K_hThYUuBpKtk/edit?usp=sharing

Download and extract these files, if needed→

<https://drive.google.com/drive/folders/0B1J23lZftGtXOEImUnE1OVUwVWc>

Short Link→ <http://bit.ly/CDCWebZika>

Deliverable: Instructional Units (30 points)

For this part of the project you will design and develop instructional units to address two instructional objectives. Your instructional units can be:

- Instructor-Led
 - Paper-Based Instruction OR Face-to-Face Instruction OR Computer or Web Based Instruction
- Self-Paced
 - Paper-Based Instruction OR Computer or Web Based Instruction
- Hybrid Instruction

If your instruction is paper-based submit a MS Word or PDF version of your instructional unit content. If your unit is face-to-face submit an MS Word or PDF lesson plan and content. If your unit is computer-based submit a file with the content of the unit. If your unit is web-based submit a link that I can use to access the instructional unit content. If your unit is hybrid submit an MS Word or PDF document with the lesson plan for the face-to-face component of the unit and a link to the web portion of the instruction.

In your instructional unit make sure that you:

- Implement the instructional strategies as planned
- Appropriate content information is provided to achieve all objectives
- Well organized and easy to understand, appropriate use of typography and signal words
- Unit content is consistent with content analysis

Connection of Instructional Design to Instructional Unit

- Is it clear how specific instruction allows objectives to be met?
- Does the detailed instruction flow smoothly and make sense?
- Does instruction integrate technology?
- Is instructional design graphically depicted in a way that I can follow easily?
- Does the instruction clearly follows the strategies and activities previously stated?

Objective # 5

<u>Feedback from RH</u>	In Objective 5 (initial presentation), add some information on how the CDC website contains information related to the Zika virus and where learners can find that information.
<u>Domain</u>	Cognitive and Psychomotor - Learners will use their mental skills (knowledge) and physical skills while using the website as a resource for investigating the Zika Virus.
<u>Objective</u>	To identify how the Centers for Disease Control and Prevention website would be resourceful during a Zika Virus outbreak.
<u>Initial Presentation (IP)</u>	Highlight the Zika Virus in Florida through a compilation of News videos. The CDC website makes these types of videos available through their website.
<u>Motivation</u>	Attention - Showing the statistics of outbreaks will help learners become aware of protecting oneself in general and more specifically during an active outbreak. Relevance - Will show how to protect the learners and those around them.
<u>Generative Strategy (GS)</u>	Learners will navigate to the www.cdc.gov website and review sections about the Zika Virus. Learners will access the E-learning interface and complete the Yellow Fever exercises through case studies.
<u>Bloom's Taxonomy</u>	Level 3 - Apply/Applying